LAO
60 YEARS OF SERVICE

Reading First

Summary of Participation in Reading First Program

(From Inception of Program in 2002-03 to Present)

	Schools		Classrooms/Teachers		
	Number	Percent of Total	Number	Percent of Total	Average Per Teacher Rate
Round 1	329	21%	9,342	26%	$7,213
Round 2	360	23	7,566	21	6,901
Round 3	135	8	2,953	8	6,555
Subtotals—existing grantees	**824**	**52%**	**19,861**	**55%**	
Unfunded in currently funded districts	274	17%	6,700	18%	
Unfunded in currently unfunded districts	496	31	9,673	27	
Subtotals—unfunded eligible grantees	**770**	**48%**	**16,373**	**45%**	
Total eligible grantees	1,594	100%	36,234	100%	

☑ Administration's current plan would result in substantial funding inequities.

- Round 1 grantees making sufficient progress would receive an average of $44,065 per teacher.

- Round 3 grantees would receive an average of $27,665 per teacher.

- New Round 4 grantees would receive approximately $13,000 per teacher.

☑ Recommend Legislature adopt a budget plan that maximizes parity among cohorts and uses all available federal funding. Such a plan would likely fund new grants before extending all existing grants.

☑ Low demand might signal problems with program. Legislature could seek modifications that would make program less restrictive.