

# The 2015-16 Budget: CTE Incentive Grants for Secondary Schools

LEGISLATIVE ANALYST'S OFFICE

#### Presented to:

Assembly Budget Subcommittee No. 2 on Education Finance Hon. Kevin McCarty, Chair





## **Background**



**Career Technical Education (CTE) Includes Coursework in**15 Areas





### **Background**

(Continued)



#### Several Fund Sources Support High School CTE

- Includes ongoing categorical programs, one-time competitive grants, foundation funding, and federal funding. In addition, many high schools fund CTE instruction using their general purpose local control funding formula (LCFF) monies.
- Regional Occupational Centers and Programs (ROCPs)
  Historically State's Largest High School CTE Program
  - ROCPs subject to categorical flexibility during recession.
  - Despite flexibility, ROCPs largely maintained.
  - ROCP folded into LCFF.
  - Two-year ROCP maintenance-of-effort (MOE) for 2013-14 and 2014-15.
- LCFF Provides More Money to High Schools to Acknowledge Higher Academic Costs
  - Higher "base" rate for high schools, plus 2.6 percent "add-on."
  - Add-on calculated based on former statewide ROCP funding.



## **Governor's Proposal**



## Governor Proposes Additional \$250 Million to Support High School CTE Programs

- First of three annual \$250 million installments.
- Grants could go to school districts, county offices of education, charter schools, and ROCP joint powers authorities that operate quality CTE programs.
- Grant amounts and grantees to be determined by California Department of Education and State Board of Education.
- Priority would be awarded to existing CTE programs.
- Requires local dollar-for-dollar match and commitment to ongoing support.
- Allows ROCP MOE to expire July 2015.



#### **LAO Assessment and Recommendations**

- Inconsistent With State's New Approach to School Funding
  - Creating short-term categorical program counter to state's goal of better coordination and less fragmentation.
- Accountability Systems Already Encourage High Schools to Offer CTE
  - CTE helps schools meet student achievement and student engagement—two key priority areas for which the state holds schools accountable.
  - Recent legislation requires that the state's two primary accountability reports, Local Control and Accountability Plans and the Academic Performance Index, include CTE-related measures.
- Recommend Rejecting Proposal
  - Continue to focus on accountability for student outcomes.
  - Request Superintendent of Public Instruction provide update on CTE-related accountability measures.
  - Strengthen CTE-related accountability measures if Legislature deems they are inadequate.