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# May Revision Weighted Student Formula Proposal

### LEGISLATIVE ANALYST'S OFFICE

### Presented to:

Senate Budget and Fiscal Review Subcommittee No. 1 on Education Hon. Carol Liu, Chair





## Notable Changes to Weighted Student Formula (WSF) Proposal

Formula Component	January	Мау
Amount of base grant	• \$4,920	• \$5,421 (average across grades)
Grade span adjustments	None.	<ul> <li>K-3: \$5,466</li> <li>4-6: \$4,934</li> <li>7-8: \$5,081</li> <li>9-12: \$5,887</li> </ul>
Supplemental funding for disadvantaged students	<ul><li> 37 percent of base grant.</li><li> No spending requirements.</li></ul>	<ul> <li>20 percent of base grant.</li> <li>Requirement that districts spend supplementa funding to provide services for disadvantaged students.</li> </ul>
Treatment of existing categorical programs	<ul> <li>Excludes Home-to-School Transportation (HTS) from WSF, provides funding only in 2012-13.</li> <li>Eliminates existing spending requirements from seven additional programs.</li> <li>Incorporates all currently flexed programs plus seven additional programs into new formula.</li> </ul>	<ul> <li>Also excludes Targeted Instructional Improvement Grant (TIIG) from WSF.</li> <li>Locks in existing HTS and TIIG district-level allocations, provides as permanent "add-ons" separate from WSF with no spending requirements.</li> <li>Maintains January approach for other programs.</li> </ul>
Phase-in period	• Six years (5 percent via new formula in 2012-13, full implementation in 2017-18).	<ul> <li>Seven years (5 percent via new formula in 2012-13, full implementation in 2018-19).</li> </ul>
Implementation of new formula contingent upon:	No contingencies.	<ul> <li>Passage of Governor's tax initiative in November 2012.</li> <li>Adoption of legislation in 2013-14 to revise the state's K-12 accountability system.</li> <li>Annual increases in Proposition 98 funding above predetermined growth levels.</li> <li>Full restoration of existing revenue limit deficit factor (by 2017-18).</li> </ul>
Priorities for future growth in Proposition 98 funds	<ul><li>First priority: Retiring deferrals.</li><li>Second priority: Increasing the WSF base grant.</li></ul>	<ul> <li>Half for retiring deferrals.</li> <li>Half for making comparable increases to both base revenue limits and the WSF base grant.</li> </ul>



## **Recommend Legislature Adopt Some** Version of Governor's Proposal



### Most of Governor's Proposed Modifications Reasonable

- Persuasive rationale for making revisions to base grant amount and supplemental weight, as well as adding grade span adjustments.
- Spending requirements for supplemental grants would help ensure disadvantaged students receive needed services.
- Extending phase-in period and adopting contingencies is reasonable given districts' budgetary uncertainty.

### Recommend Against Excluding Two Large Programs From WSF

Excluding Home-To-School Transportation and Targeted Instructional Improvement Grant counteracts the goals of moving towards a more equitable, rational system. Existing funding formulas are antiquated, and locking in allocations further delinks funding from future needs.



 $\checkmark$ 

#### **Block Grants Remain an Alternative Option**

In lieu of a WSF—under which funds typically are general purpose in nature—the state could restructure K-12 funding into a few thematic block grants with broad programmatic objectives and spending requirements.



### **Continue to Recommend Initiating Reform Now**

Long criticized for being overly complex and inefficient, recent changes have rendered the existing system even more irrational and inequitable. Now is the time to begin laying the groundwork for a new K-12 funding system.