

# Overview of 2010-11 Higher Education Budget

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LEGISLATIVE ANALYST'S OFFICE

Presented to:

Senate Budget and Fiscal Review  
Subcommittee No. 1 on Education

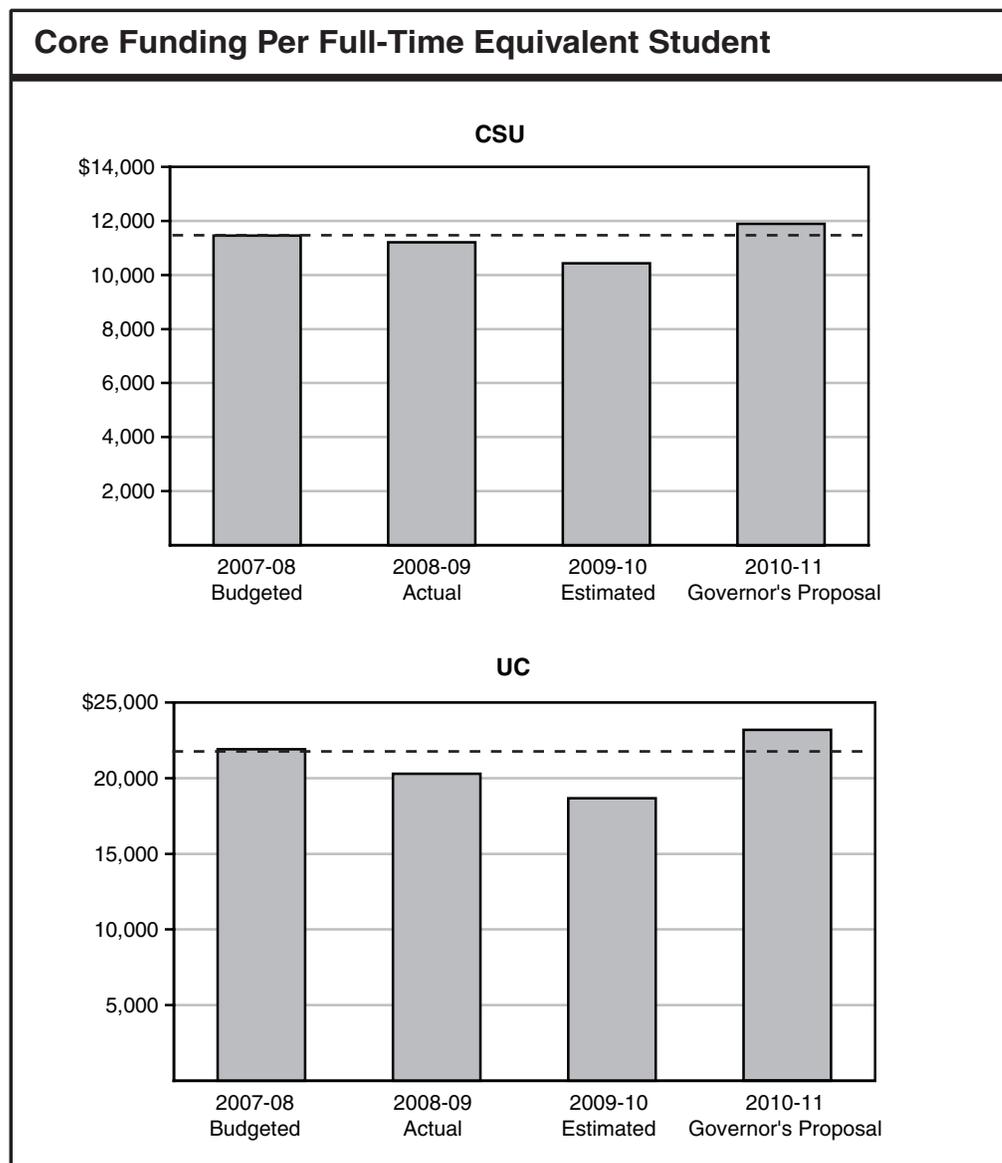
Hon. Carol Liu, Chair





## Two Key Budget Questions Related to Universities' Enrollment Funding

- How much total funding should the universities spend per full-time equivalent (FTE) student?
  - We recommend restoring 2007-08 funding levels. Governor's proposal would overshoot this target.





## Two Key Budget Questions Related to Universities' Enrollment Funding *(Continued)*

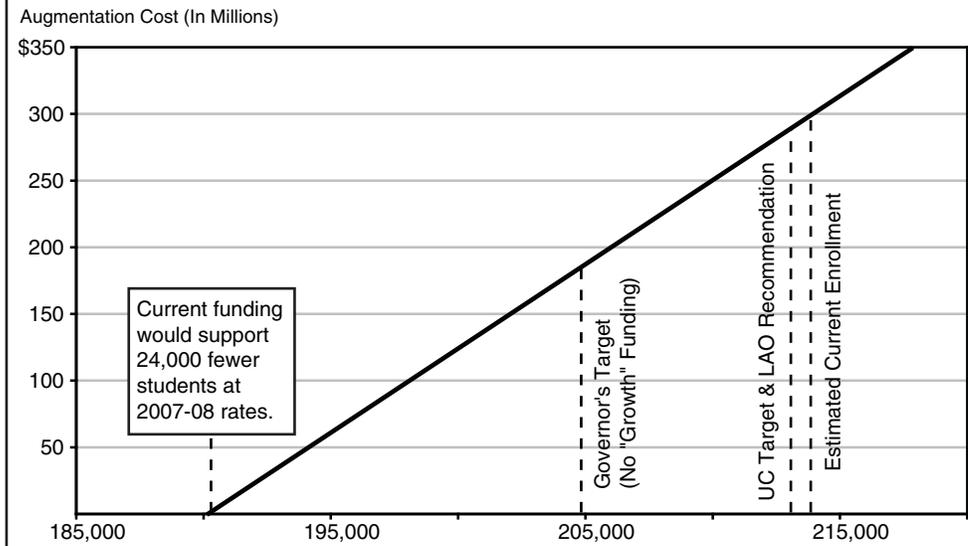
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- How many students should the universities be expected to enroll?
  - The state budget acts have not answered this question since 2007-08.
  - The Governor's budget and the segments themselves expect fewer students to be served in 2010-11.

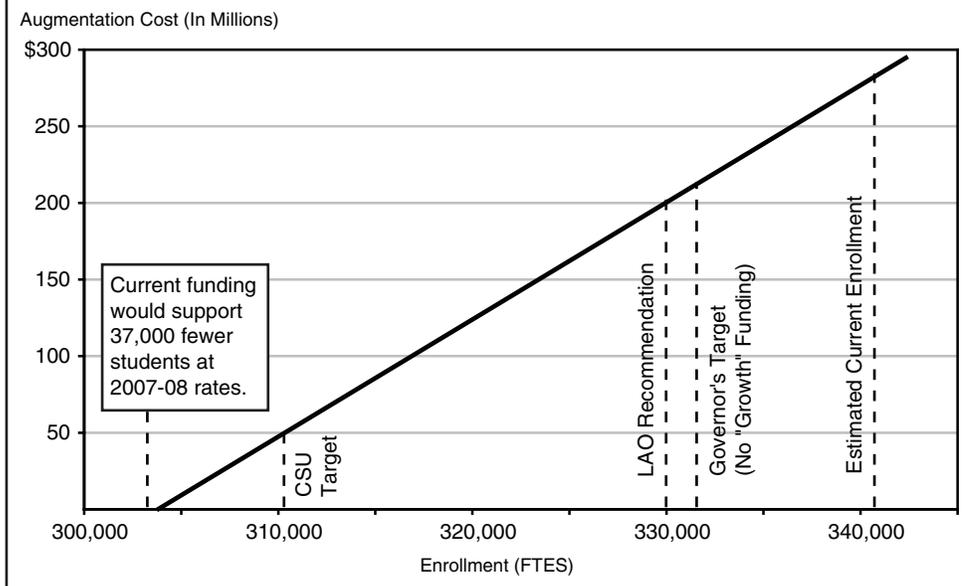


## Two Key Budget Questions Related to Universities' Enrollment Funding *(Continued)*

### Costs to Restore 2007-08 Programmatic Funding For Various Enrollment Levels—UC



### Costs to Restore 2007-08 Programmatic Funding For Various Enrollment Levels—CSU





## California Community College (CCC) Enrollment

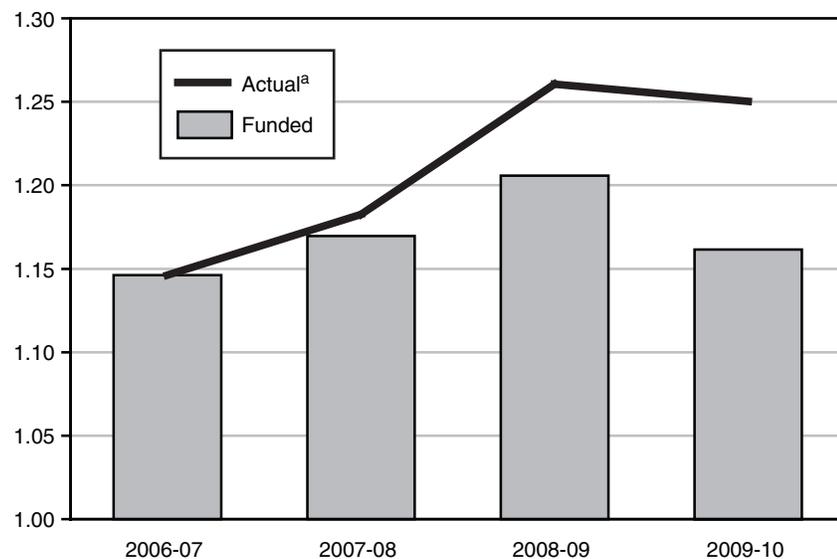


### At CCC, Most Districts Are Enrolling More Students Than They Are Funded to Serve

- Enrollment has exceeded funding at community colleges due to increasing demand and 2009-10 budget reductions.
- Governor’s budget proposes an augmentation for 2.2 percent increase in funded enrollment levels.
- Similar to the University of California and the California State University, community colleges have indicated that growth funds would support existing enrollment in order to reduce the gap between funded workload and actual enrollments.
- We recommend that the Legislature increase community college fees in order to increase funded enrollment rather than use General Fund. Most students qualify for full fee coverage through Board of Governor’s waiver or federal tax credits.

### Community Colleges Are Serving Significantly More Students Than Funded Enrollment Levels

2006-07 Through 2009-10 (Full-Time Equivalent Students, in Millions)



<sup>a</sup> 2009-10 figure is an estimate.